

Course Information					
Course Code	EN316	* Credit Hours	32	* Credits	2
* Course Name	1				
	Interpretation (1)				
(Course Type)					
Target Audience					
(Language of Instruction)					
* School	School of Foreign Languages				
Prerequisite					
Instructor			(Course Webpage)		
* Description	1				

<p style="text-align: center;">* Description</p>	<p>The Introduction to Interpretation (1) course is designed to equip students with the learning outcomes necessary to meet the basic needs of the interpretation profession. Students will be guided through: (a) the basic interpretation principles, including ethics and professional conduct, and the ability to apply it to practice; (b) specific interpretation techniques.</p> <p>The course emphasis is on practical training in interpretation, developing students' skills to a higher level. They will learn to do researches to identify, analyze, and resolve interpretation problems professionally while independently developing an efficient and rational approach to the process of interpretation.</p> <p>The course starts with lectures which will help students to understand the main principles of interpretation and a methodological framework for analyzing, discussing and justifying interpretation-related decisions. It is followed by case-by-case interpretation practices to hone the above-mentioned skills.</p> <p>Students are expected to have an improved understanding of the Chinese and English languages and cultures, enhance their interpersonal and intercultural skills and improve their professional and transferable skills.</p>
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Course Syllabus
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<p style="text-align: center;">* (Learning Outcomes)</p>	<ol style="list-style-type: none"> <li>1</li> <li>1)</li> <li>2)</li> <li>3)</li> <li>2.</li> <li>1)</li> <li>2)</li> <li>3)</li> <li>4)</li> <li>5)</li> <li>3.</li> <li>1)</li> </ol>
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	2)								
	3)								

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(Class Schedule &  
Requirements)

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* (Grading)	60%		10%		30%	
* (Textbooks & Other Materials)	Joan Pinkham 2000 <i>The Translator's Guide to Chinglish</i> , 2004					
More						
Notes						

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